

Deaf education act includes provision for national study

The federal government will establish a commission to study all aspects of the education of deaf persons in the United States, if Congress approves the "Education of the Deaf Act of 1985" in its present form.

Under Title III of the act, the 12-member commission would be charged specifically with examining all programs, including those at Gallaudet, MSSD and KDES plus those at the National Technical Institute for the Deaf (NTID).

Under the same act, introduced in November by Sen. Lowell P. Weicker (R-Conn.), Gallaudet College would become Gallaudet University (see Dec. 16 *On the Green*). The act also provides for "ongoing oversight" of both the University and NTID.

The new Commission on Education of the Deaf would be authorized to look at "the degree to which appropriate postsecondary educational opportunities are available to deaf individuals; the advisability of expanding the number of federally supported postsecondary regional educational programs which serve the deaf; and the training and technical assistance needs of elementary, secondary and postsecondary programs which serve the deaf."

Title III specifically calls for examining "the role played by the Model Secondary School for the Deaf and the Kendall Demonstration Elementary School" in determining "the degree to which appropriate elementary and secondary educational opportunities are available to deaf students."

In addition, Title III would require the new commission to study "the role of research, development, dissemination and outreach activities conducted by Gallaudet University and the National Technical Institute for the Deaf in education of the deaf."

Three members of the commission would be appointed by the President of the United States, one member by the comptroller general, four members by the speaker of the House of Representatives (with the approval of the majority leader and minority leader of the House) and four by the president pro tempore of the Senate (again, with the approval of the majority leader and minority leader of the Senate). Of the members appointed by Congress, at least one each must be a deaf person.

The "Education of the Deaf Act of 1985" authorizes an appropriation of up to \$1,000,000 for the commission.

The education act has been referred to the Senate Committee on Labor and Human Resources.



Michelle Gallant, front, observes workshop presentation with Ken Tiktin and Marilyn Sass-Lehrer. Anthony Ivankovic is videotaping.

'Invisible females' focus of workshop

Twenty-five Gallaudet faculty members participated in a three-day faculty development workshop Jan. 20-22.

The workshop was part of a project sponsored by the Women's Educational Equity Act designed to promote equity and excellence in postsecondary classrooms for hearing impaired students.

The project, co-directed by Barbara Bodner-Johnson and Marilyn Sass-Lehrer of the Education Department, was funded (1) to examine the nature of classroom interaction in postsecondary classes of deaf students, and (2) to develop, implement and disseminate a model training program for faculty.

Drs. Myra and David Sadker from American University shared results of several research projects which indicate that female students are often the invisible members of a classroom. Female students, they said, receive less attention and substantially less quality feedback from their professors than do their male counterparts.

The workshop provided faculty members with opportunities to practice using teaching skills that encourage all members of a class to participate equally and that provide precise feedback during classroom discussion. Using a training technique called "microteaching," the faculty members taught short lessons in front of their colleagues and discussed progress in developing the specific teaching skills.

For more information about the project, call Marilyn Sass-Lehrer, x5400.

What's new? Just about everything at the Enrollment Management Office

Good news for Gallaudet on two counts: Enrollment is up since last year, and admissions test scores are higher.

The increase in Gallaudet's enrollment in 1985 most certainly reflects the College's enrollment management efforts begun in the fall of 1984. At that time, as plans for establishing an Enrollment Management Office got under way, the College's Center for Assessment and Demographic Studies (CADS) began its study of admissions procedures. Simultaneously, Dr. David McGuinness, then assistant to the provost, led a marketing and publications effort to enhance enrollment yield.

In January 1985, when the Enrollment Management Office officially began under the direction of Dr. Edward Corbett, marketing efforts were assumed by his new staff, and some of the admissions recommendations suggested by CADS were implemented.

The result: Enrollment Management met its admissions goals and enrolled students whose average admissions test scores were higher than in 1984.

The new department has been going full steam since last January. Nearly 30 staff people are kept busy in four areas within Enrollment Management—Admissions, Marketing and Recruitment, Financial Aid and Records Management.

"We feel pleased," said Myra Per-Lee, director of Admissions. "We have met our enrollment needs and have enhanced the quality of our students. Our goal is to get the highest number of the best students possible." Per-Lee said that the College surpassed its aim of enrolling 2,100 students last fall, registering 2,128 students.

Overseeing the efforts of the other areas of Enrollment Management are

Dr. David Updegraff, director of Marketing and Recruitment; Nancy Cowan, director of Financial Aid; and Jerald Jordan, director of Records Management.

New publications, a recruitment videotape, telephone campaigns, improved admissions testing, a sophisticated, computerized "flow system" for repeat mailings and closer ties with other College departments are all components of the Enrollment Management plan.

New people, too, are involved in the effort. Karen Simpson, the College's first full-time graduate recruiter, has joined the ranks of full-time undergraduate recruiters Bernadette Coughlin and Malcolm Grossinger.

Grossinger is also director of the year-old Gallaudet Alumni Recruitment Network (GARN), which enlists the aid of 17 alumni coordinators across the country, who in turn involve other alumni in the recruitment effort.

In addition, said Dr. Updegraff, his department uses Gallaudet faculty, staff and students to help with recruitment. The response has been positive. "We're trying to make recruiting everybody's business," Dr. Updegraff said. "Everyone here has a stake in trying to do everything possible to help Gallaudet maintain a positive image in the field and to stay strong."

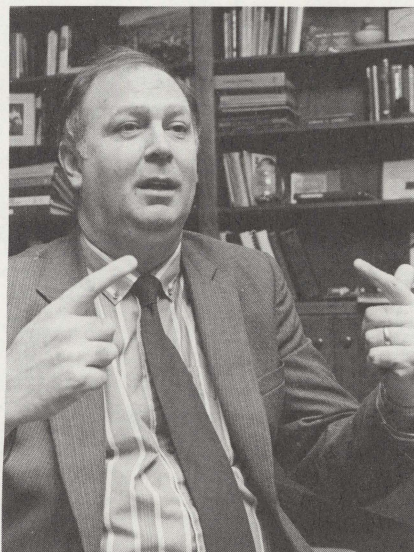
"Enrollment Management is a College-wide effort," agreed Dr. Corbett. "We have received a lot of good support from faculty, staff and students."

Dr. Updegraff and others in Enrollment Management have developed a new 15-minute recruitment videotape entitled "A Matter of Choice," plus about 12 new publications on the College's undergraduate programs. A 16-page, full-color prospectus is scheduled for completion in March, and a series of "departmental cluster" brochures detailing programs, objectives and career possibilities are in the works.

Other recruitment materials are being developed for the graduate program, including a new catalog, a videotape and a prospectus.

Dr. Updegraff also serves as enrollment manager for Pre-College Programs, conducting research and publication development for MSSD and Kendall.

New telephone campaigns are an important part of the concerted effort to make individual contact, said Per-Lee. Telephoning conducted in January and



Dr. Edward E. Corbett Jr.

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The Gallaudet Day Care Center

The Day Care Center Staff

Henrietta Capers, program coordinator, has a bachelor of science degree from Howard University and a master of arts degree from the University of the District of Columbia. She has 17 years experience in the field of early childhood education. Capers is now working on her PhD at Howard University.

Kathleen Watters, assistant teacher, received her bachelor of arts degree in social work from Gallaudet in 1983. She plans to study for a masters degree in special education. Before joining the Day Care Center staff in 1985, Watters worked as a dorm counselor at the Maryland School for the Deaf.

Galinda Goss, assistant teacher, graduated from Gallaudet with a bachelor of arts degree in theatre arts. She has been with the Day Care Center since it began in 1984. Expertise in theatre arts is an asset in the field of child development.

Laural Brasel, head teacher, has a bachelor of science degree in home economics from Gallaudet. Brasel worked for three years with the MSSD Home Economics Department prior to her present position.

Carlene Alexander, assistant teacher, is a graduate of Valsayn Teachers Training College in Trinidad, West Indies. Before joining the Day Care Center staff, Alexander taught public elementary school at Cascade School for the Deaf in Trinidad.

Timi Gray, head teacher, is studying for her masters degree in deaf education at Gallaudet. She holds a bachelor of science degree in deaf education from Hampton Institute. For her practicum, Gray taught at the Virginia School for the Deaf and Blind.

Maxine Francis, teacher, graduated from Mico Teacher's College in Kingston, Jamaica where she majored in deaf education. She taught at the Lister-Mair Gilbey School for the Deaf and the Jamaican Association for the Deaf Preschool.

Jacqueline Alston, teacher aide, attends Howard University where she majors in speech pathology with a minor in early childhood education. She plans to continue her education at Gallaudet while working at the Day Care Center.

Janet Mertz-Witczak, head teacher, received her masters of special education and her deaf education certificate from California State University at Northridge after graduating from Gallaudet. She has been teaching at the center since March 1985.

Constance Howard, assistant teacher, attended the University of Maryland and Prince George's Community College. She has worked as a house counselor with mentally retarded adults and as a day care teacher at Town and Country Early Learning Center.

Annual Fees and Weekly Tuition

Fees	Full-time care	Part-time care
Pre-registration	\$25	\$25
Annual materials	\$30	\$30
Deposit*	\$100	\$100
Weekly tuition +	\$55	\$50

*Applies to students only; no deposit is required from faculty or staff.

+ Faculty and staff pay tuition biweekly through payroll deduction.

Day Care Center Registration Form

The Gallaudet College Day Care Center currently has vacancies in its program and is therefore continuing to register children between the ages of 2 and 6 years. The center can accommodate 60 children at this time.

Because the program is a self-supporting unit of the College, its survival is contingent upon enrollment. Enrollment is on a first-come, first-served basis.

This registration should be completed and mailed to Henrietta Capers, the center's program coordinator, in Room 7 of College Hall, or returned directly to the center in the Appleby Building.

Employee/
Student Name: _____

Department: _____

Campus Address: _____

Telephone Numbers: (W) _____
(H) _____

Number of Children to be Enrolled: _____

Name(s): _____

Birth Date(s): _____

Admission Date Desired: _____



The Gallaudet Day Care Center staff: Around the cubicles are Henrietta Capers, Kathleen Watters, Galinda Goss, Laural Brasel, Carlene Alexander, Timi Gray, Maxine Francis and Jacqueline Alston. Inside the cubicles are Janet Mertz-Witczak and Constance Howard.



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Polish researchers on deafness visit Gallaudet for exchange of information

Two researchers on deafness from Jagiellonian University of Krakow, Poland are visiting Gallaudet Feb. 3-14 as part of an exchange of information and collaboration between Gallaudet and that institution.

Dr. Anna Knobloch-Gala and Dr. Irmina Kaiser-Grodecka, both from the Institute of Psychology at the university, are exchanging information on sign language, attitudes of deaf persons, integration of deaf persons into society and education of deaf children.

Coordinated by the International Center on Deafness in conjunction with David S. Martin, dean of the School of Education and Human Services, the visit is an opportunity for Gallaudet to stimulate and cooperate in Polish research efforts. Dr. Martin was a guest of Jagiellonian University in February 1985 when he gave a paper in connection with a special international conference.

Dr. Knobloch-Gala was at Gallaudet in June 1984 for the International

Symposium on Cognition, Education and Deafness; both researchers contributed chapters to the Gallaudet College Press book that emerged from the symposium.

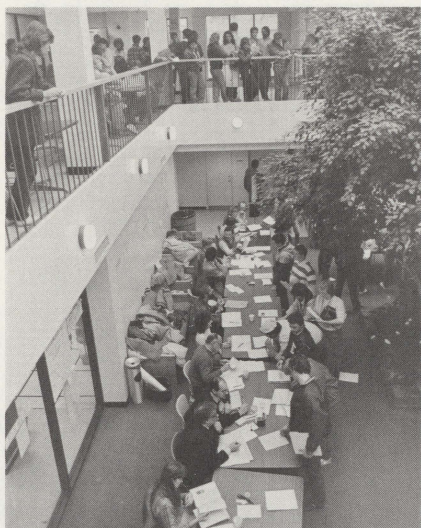
The next phase of the exchange will involve Barbara Bodner-Johnson of Gallaudet's Department of Education and King Jordan of the Department of Psychology; both have been invited to spend two weeks next June visiting researchers and schools in Krakow in connection with Jagiellonian University. Dr. Bodner-Johnson and Dr. Jordan are co-hosting the current visit by the Polish scholars.

Interviewed at the beginning of their stay, Dr. Knobloch-Gala said, "It's wonderful to have the opportunity to make a return visit to this country and to Gallaudet, where so much important research and work are being done on deafness. We look forward to continuing exchanges between our institutions."

Announcements

The Deafness Related Concerns Council (DRCC) will hold its second open meeting of the academic year on Thursday, Feb. 6 at 4 p.m. in "Ole Jim." Agenda items include the status of the proposed mental health center, deaf studies and other deafness-related issues. Deaf employees at Gallaudet are encouraged to attend. Elections are scheduled in the spring for DRCC representatives from MSSD and the Northwest Campus.

Columbia Community Players will present an interpreted performance of "Laura," a mystery by Vera Casperly and George Sklar, at 8:30 p.m. on Feb. 21 at Slayton House, Wilde Lake Village Center, Columbia, Md. Tickets, which include an after-theater dessert buffet, are \$6.50; there is a \$1.00 discount for individuals over 60/under 18 or for groups of 20 or more. For more information, reservations or group tickets, call 997-3642 (TDD until Feb. 21) or 596-4883.



A new semester begins: Students line up for registration Jan. 20-22 in Ely Center.

Enrollment office boosts its efforts

continued from page 1

April 1985 was "good for recruitment," she said, "but it also taught us a lot about the concerns of parents and applicants. We are better prepared for this year's campaign."

A revised application form—expanded from two to four pages—provides more detailed information about individual applicants, thereby improving placement and guidance services. Transfer application procedures have also been altered and simplified.

Until this year, Gallaudet gave applicants its own admissions exam, one based on norms established for hearing populations and therefore, said Per-Lee, not representative of the abilities of Gallaudet's constituency. Now the College uses the Stanford Achievement Test (Hearing Impaired Edition) plus the Gallaudet Writing Sample.

A new computerized "flow system" handles correspondence immediately and permits a series of individualized follow-up letters to inquirers, applicants and others.

In the past, students applying to Gallaudet had to wait until late April to learn whether or not they were accepted. There was a one-time decision process that notified students later than did some other schools. Beginning this year, a new "rolling" admissions process allows ongoing notification starting in November. "As soon as a file is complete, we act on it," said Per-Lee.

Behind the publications, recruitment efforts and decision-making processes are Enrollment Management's ties with other College departments. Periodic meetings with faculty, and cooperative efforts with such units as the Center for Assessment and Demographic Studies, have led to improved communication and more involvement, according to Dr. Corbett and Per-Lee.

Dr. Corbett is heading a task force, begun in November, on student retention. The task force, comprised of representatives from each of the College's schools, will complete a report in early March on its study of methods for student retention.

Enrollment Management is also looking at new constituencies for Gallaudet—international students, hearing students, professionals who want to return to school to improve skills and people who become deaf later in life. "This is in line with the College's Master Plan to serve new constituencies," said Dr. Corbett. "We have a complete staff now, and we're raring to go."

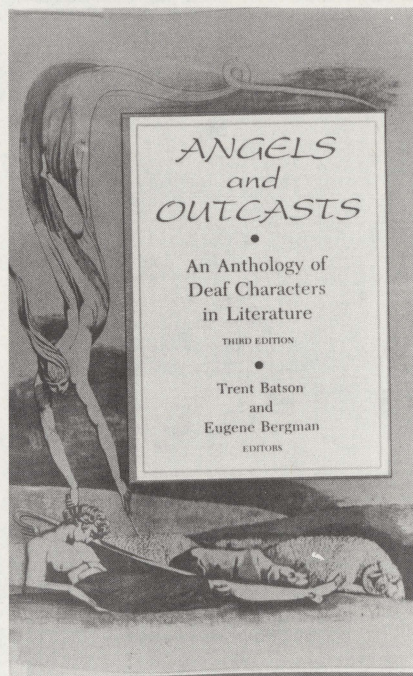
Anthology of deaf literary characters now available in paperback edition

"Angels and Outcasts: An Anthology of Deaf Characters in Literature," first published in 1976 as "The Deaf Experience," is now available in a paperback third edition published by Gallaudet College Press.

Trent Batson and Eugene Bergman, professor and assistant professor, respectively, in the Department of English, are the editors of the 363-page book which sells for \$16.95.

"Angels and Outcasts" contains selected 19th and 20th century fictional and biographical works that deal with deafness. The authors range from Charles Dickens and Ivan Turgenev to Eudora Welty and Bernard Malamud. While useful as a textbook for high school or college students, the anthology is also of interest to anyone interested in understanding deafness better—particularly in terms of the evolution of images of deaf people and deafness in the past 100 years.

The book is available now in the College Bookstore.



Anthology's third edition is now available.

Clerc Scholarship fund established for deaf education grad students

In an attempt to meet the increasing need for hearing impaired teachers of hearing impaired children and youth, faculty in Gallaudet's Department of Education developed a proposal for a new scholarship fund to make it possible for education majors to pursue this field.

The result is a scholarship fund named in honor of Laurent Clerc, the first hearing impaired teacher of hearing impaired students in the United States, whose 200th birthday was observed in 1985. Both President Jerry C. Lee and the Development Office are working to establish the fund for the Clerc scholarships, described in part in the Jan. 13 issue of *On the Green*.

The scholarships, in amounts up to \$4,000, will be awarded to eligible students entering Gallaudet's master's degree program in deaf education. Ap-

plicants will be accepted on the basis of their potential for becoming successful teachers of hearing impaired students and meeting the Graduate School entrance requirements. Preference will be given to students with an undergraduate background in education.

For qualifying students without this background, however, the scholarship program will include support for students to take the necessary general education teacher certification courses during the summers preceding and following the first year of the graduate program.

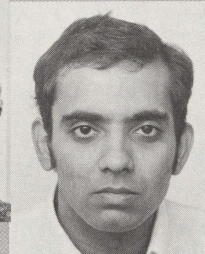
The deadline for hearing impaired persons to apply for the Clerc scholarships is May 1. Applicants should request a Graduate School application packet and a Clerc Scholarship application form from the Department of Education, x5400 (V/TDD).

Personalities

Debra Siel is an academic counselor/adviser in the Office of Academic Advising/Honors Program. She has a bachelor of science degree in education from the University of Nebraska and a master's degree in counseling from Gallaudet.



Siel



Ramanathan

Nanda Ramanathan teaches math and computer science in the Department of Mathematics. He has both a bachelor's and a master's degree in electrical engineering and a master's degree in computer science. He previously taught at Memphis State University and College of Saint Teresa.

Karen Sheffer-Tucker is coordinator of residence education in Cogswell Hall, under the Department of Student Affairs. Formerly a training coordinator at an employment agency, she has a bachelor's degree in psychology and a master's degree in deafness rehabilitation counseling.



Sheffer-Tucker



Lemke

Randal Lemke is an assistant professor of educational technology. He has a PhD in education and taught for five years at the University of Virginia. He enjoys carpentry, baseball, computers and fishing.

Donna Cantor is an associate professor in the Department of Visual Media, teaching photography and communication classes. She received a master of fine arts degree from George Washington University, and she does freelance photography in D.C.



Cantor



Matelski

Stanley Matelski is the director of the Office of Sponsored Programs in the Gallaudet Research Institute. He was formerly the director of research, grants and contract services at American University and assistant director of a similar office at the University of Maryland.



LUNCHEON

AT

"OLE JIM"

WED. THURS. & FRI.

FROM

11:30 to 1:30

HAPPY HOUR AT "OLE JIM"

STOP IN FOR A DRINK

THURS. & FRI. 4:00 to 7:00 p.m.

Sponsored R&D

The U.S. Department of Education is inviting applications for new projects under the Office of Educational Research and Improvement's Unsolicited Proposal Program. The office encourages programs and projects aimed toward the betterment of American education. Approximately \$500,000 is available for a 12-month period. The deadline for application is July 31. Please contact the Office of Sponsored Programs, x5033 or x5034, for further details.

The National Endowment for the Humanities (NEH) this year will offer 56 courses to college faculty who teach primarily undergraduates. The Summer Courses for College Teachers program will bring together 12 participants in various seminars for eight weeks of reading, discussion and research. College teachers may not apply to more than two seminars in a single year. Participants in 1984 or 1985 may not apply for 1986. Deadline for application is March 1.

Deadline Program

2/13/86	ED/OSERS: Special Projects and Demonstrations for Vocational Rehabilitation Services to Severely Disabled Individuals
2/14/86	NSF: Teacher Preparation and Enhancement
2/15/86	Educational Testing Service: Residents Research Fellowships
2/17/86	National Urban/Rural Fellows, Inc.: Mid Career Fellowships in Public Administration and Rural Development
3/1/86	NEH: Summer Seminars Program for College Teachers
3/3/86	ED/OSERS: Educational Media Research, Production, Distribution and Training
3/7/86	ED/Office of Secondary and Elementary Education: Law Related Education Program for Elementary and Secondary Education
3/14/86	ED/OSERS: Research in Education, Student Initiated Research Projects
3/17/86	NSF: Math Materials Development Grants
3/17/86	ED/OSERS: Training Personnel for the Education of the Handicapped
3/17/86	NSF: Instructional Materials Development Program
3/21/86	ED/OSERS: Auxiliary Activities; Innovative Programs for Severely Handicapped Children (Deaf-Blind)
5/1, 8/1, 11/1/86	Spencer Foundation: Projects in Behavioral Science Related to Education
5/2/86	NSF: Teacher Preparation Program for Teachers of Science, Mathematics, Technology
5/15/86	NSF: Program Solicitation for Elementary School Science Instruction
5/15/86	NSF: Elementary School Science Instruction
5/20/86	ED: Fund for the Improvement of Postsecondary Education

6/4/86	ED/Comprehensive Program for the Fund for the Improvement of Postsecondary Education
6/4/86	ED: Funds for Improvement of Postsecondary Education
7/31/86	ED: Unsolicited Research Programs/Projects for the Betterment of American Education
8/15/86	NSF: Law and Social Sciences Program for Research on Law, Legal Institutions, Dispute Resolution and Related Topics
8/15/86	NSF: Law and Social Science Program

You and Your Job

The Board of Trustees approved the following policies at its January 1986 meeting:

- Policy 5:02:00**, Authority to Approve Payroll and Other Authorizations. The revisions clarify who is authorized to approve financial commitments.
- Policy 6:02:00**, Student Compensation. This is a new policy that centralizes undergraduate student job placement in the Placement Office of Student Affairs. It also establishes procedures to ensure that students are compensated in a fair and consistent manner, that they are evenly placed in jobs throughout the campus, and that those with the greatest financial need receive priority job placement.
- Policy 10:23:00**, Military Leave. The revision clarifies the length of leave as 15 working days.
- Policy 10:07:00**, Funeral Leave. The revision extends prorated leave for part-time regular and extended temporary employees.
- Policy 10:13:00**, Outside and Intra-institutional Employment of Staff Personnel. The revisions clarify under what conditions an employee may accept outside or intra-institutional employment.
- Policy 15:01:00**, Salary Advance. The revisions clarify in what situations an employee may receive a paycheck early or receive an advance on wages due.

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.
PROVOST OF GALLAUDET COLLEGE
DEAN OF STUDENT AFFAIRS
PRODUCTION SPECIALIST: Television, Film & Photography
ASSISTANT PRODUCTION SPECIALIST: College Television
UNDERGRADUATE ADMISSIONS ASSISTANT: Admissions
MATHEMATICS TEACHERS: School of Preparatory Studies
INSTRUCTOR/ASSISTANT PROFESSOR OF COMMUNICATION: School of Preparatory Studies
VARIOUS POSITIONS: Family Learning Vacation program



David Hamilton leads the men's basketball team in scoring with an average of 22 points per game. The 6' 3" freshman guard was a member of the victorious U.S. team at last summer's World Games for the Deaf. He is shown here in action against Misericordia College Jan. 22. Gallaudet lost 71-70 when a referee ruled that the Bison's apparent game-winning shot was taken after time had expired.

Hoopsters doing well at midpoint in season

Several changes have been made in the schedule for Gallaudet men's basketball, according to coach Mike Rosenbaum.

The Jan. 25 game against Penn State Capital College was cancelled, and a Jan. 27 game at Columbia Union College was added. Gallaudet won that game, 87-62.

Two upcoming home games have been added to the schedule: Feb. 13, Neuman College; and Feb. 18, Columbia Union College.

The team's record through Jan. 27 was 5-9, an improvement over last year when the Bison hoopsters won only one game all year.

The women's basketball team, meanwhile, had a record of 9-5 following a Jan. 25 loss, 78-66, at New Rochelle (N.Y.).

Classified Ads

FOR SALE: Leather armchair, \$75. Call Reggie, x5616.

FOUND: Macintosh Update Disk with the name "Todd Vanden Akker," in College Hall on Jan. 21. Call x5394 or come to CO 306.

FOR SALE: 16mm Bell & Howell movie projector, Model 1585, exc. cond., \$225/BO; full-size mattress w/box springs, \$150/BO, and twin-size mattress w/box springs \$80/BO, both good cond. Call 459-7237 (TDD) days or eves.

FOR SALE: '71 VW bus, good cond., \$900/best offer. Call John, 464-3985 (TDD) after 5 p.m.

HOUSEMATES WANTED: Two females in Riverdale seek 1 or 2 housemates by Jan. 15. Must have own transportation and be nonallergic to dogs/cats. \$200/mo. plus util. for 1 person; \$150/mo. each plus util. if 2 persons. Call 277-4769 (TDD).

ROOMMATE WANTED: Female non-smoker for apt. in Bladensburg. Pool/tennis, near Metrobus, 15-min. drive to Kendall Green. \$200/mo. plus gas/elec. Call Sandra, x5578 or 277-2635 (TDD).

The Eagles eye a political threat

The "Congressional Hotshots," a basketball team led by Rep. Dave Bonior, will return to Kendall Green for a rematch with the MSSD Eagles on Feb. 6 at 8 p.m. in the MSSD gym.

The game will be a benefit for MSSD students participating in the annual "Close Up" program, which brings deaf and hearing high school students from across the country to Washington, D.C. for a first-hand look at government.

Rep. Bonior, in addition to serving as a member of Congress and a Gallaudet trustee, is captain of the Hotshots. The team boasts eight or nine congressmen rumored to be somewhat nimble on the court. The Hotshots played the Eagles a couple of years ago here and lost by one point in sudden-death overtime.

"Captain" Bonior, remembering that infamous defeat, said recently, "We may be getting older, but we're also getting better. We're putting the Eagles on notice that we're coming to win."

Donations will be accepted at the door to benefit the "Close Up" participants. No tickets are required and there are no reserved seats. There will be, however, a lot of laughs.

Among Ourselves

Bruce White of the Department of English has been invited to deliver a paper entitled "Stephen Crane and Elbert Hubbard's *The Philistine*" at the annual meeting of the Philological Association of the Carolinas in Charleston in March. White was recently awarded a small grant by Gallaudet to facilitate research of Hubbard manuscripts at the University of Texas at Austin.

Dr. David Logsdon, an evaluation specialist with the Instructional Development and Evaluation Center (IDEC), died Jan. 10 after a lengthy illness.

Malcolm J. Grossinger, manager of the Gallaudet Alumni Recruitment Network (GARN) and counselor/recruiter for Enrollment Management, will present a program entitled "The Job Interview Plus Orientation to Deafness" at the monthly meeting of the Capital Chapter of Professional Secretaries International (PSI), to be held Feb. 10 at the Touchdown Club in Washington, D.C. He will be assisted by Denise Sullivan, director of Human Resources.

Three staff members of the Career Center have received certification as both National Certified Counselors and National Certified Career Counselors. They are Sue Pressman, director; Ann Principato, coordinator of job development; and Nancy Bloch, placement counselor. In order to receive certification, candidates must meet professional standards established by the National Board of Certified Counselors, Inc.